

# MET BOARD OF TRUSTEES

## Classroom Research Grant

Supported by the Edward G. Begle Fund, E. Glenadine Gibb Fund, and NCTM

In writing the proposal, applicants should use *subheads* that correspond to the Proposal Description.

	Max points	Score
<b>A. Proposal Description</b>		
1. Research topic addresses a significant and specific area of mathematics education	3	
2. Proposed research question(s) is <i>well stated</i>	3	
3. Project goals and/or objectives are <i>well explained</i>	5	
4. Provides <i>summary of related research</i> literature	5	
5. Describes <i>data collection and analysis methods</i>	5	
6. Describes <i>plan for carrying out the proposal</i> including projected <i>timeline</i> and plans for <i>IRB approval</i> if human subjects are involved.	5	
7. Clearly outlines <i>assessment plan</i>	5	
8. Describes <i>how results will be shared and submitted for publication</i>	3	
<b>B. Budget</b>		
Includes an itemized and realistic budget in line-item table format. Items must be described in the narrative.	5	
<b>C. Background and Experience</b>		
1. Education, teaching experience, and professional activities show potential for success of proposal	4	
2. Research experience	5	
<b>D. Letters of Support</b>		
1. Principal's letter confirms teaching status and demonstrates strong support for the proposal and the applicant's ability to accomplish it.	3	
2. Letter from collaborating partner(s) confirms support for project	3	
<b>Total Score</b>	54	

